



มคอ. 3 รายละเอียดของรายวิชา
Course Specification

0115362 English Linguistics

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Course Description

Name of higher education institution: Thaksin University

Campus/ Faculty/ Department: Songkhla Campus/ Faculty of Humanities and Social Sciences/ Department of Western Languages

Section 1 General Information

1. Code, Course Title, Pre-requisite, Co-course, Course Description

บูรพวิชา : - ควบคู่ : (ถ้ามี) ระบบเสียง ค า ไวยากรณ์ ความหมาย ลักษณะของเนื้อความ และข้อความ พัฒนาการของภาษาอังกฤษ

English language in the systems of sounds, words, grammar, meaning, text, and discourse; the development of the language

2. Course program and type

Bachelor's degree program:

- General Education
- Specialized Course
- Area Fundamental Course
- Major Course
- Compulsory Major Course
- Elective Major Course
- Minor Course
- Practical Experience Courses (If applicable)

3. Instructor responsible for the course and instructor(s) teaching the course

Irish Chan Sioson, Ph.D.

5. Term/ Class standing

Semester 1, 2024

6. Learning site

Faculty of Humanities and Social Sciences, Songkhla Campus

7. Date of latest TQF.3 improvement

14 June 2024

Section 2 Purpose and Objectives

1. Purpose of the course

For the students to learn/ be able to

- 1.1 attain knowledge on the framework of English linguistics
- 1.2 analyze linguistic features of the English language
- 1.3 relate knowledge of the linguistic system with its function or use in various discourses

2. Course objective(s)

This course aims to develop the students' knowledge and understanding of English linguistics by analyzing the phonological, morphological, grammatical, semantic and discourse systems of the English language, as well as its development

Section 3 Implementation Character

1. Number of hours spent by term

Lecture	Additional Teaching	Practice/ Fieldwork	Self-Study
Number of hours per week 3 x 15 weeks	Number of hours per week 0 x 15 weeks	Number of hours per week 0 x 15 weeks	Number of hours per week 3 x 15 weeks

2. Number of hours per week and channels for individual students; academic tutorials

Three hours per week of lectures with academic consultation

Section 4 Development of Students' Expected Learning Outcomes

1. Map of responsibility distribution

Course	1. Ethical Attainment				2. Knowledge			3. Intellectual Skills		4. Interpersonal Relations and Responsibility					5. Analytical Skills...	
	1.1	1.2	1.3	1.4	2.1	2.2	2.3	3.1	3.2	4.1	4.2	4.3	4.4	4.5	5.1	5.2
0115342 Academic Writing	●	●	○	○	●	●	○	●	○	●	○	○	●	●	●	●

Expected Learning Outcomes	Teaching Techniques	Methods of Evaluation
1. Ethical Attainment		
● 1.1 To be endowed with ethical attainment with the qualities of discipline, honesty, sacrifice, politeness, humility, diligence, and endurance, and subscribing to self-sufficiency in the conduct of life.	Integration of activities and observations of behavior that relate to values and responsibility	<ul style="list-style-type: none"> ● Students' attendance and punctuality ● Timely completion of tasks ● Participation ● Academic honesty
● 1.2 To feel responsibility toward self and society.		
○ 1.3 To be aware of and realize the value of the dignity of man in a plural society as well as respect for human rights.		
○ 1.4 To possess academic and professional standards of ethics.		
2. Knowledge		
● 2.1 To possess the knowledge and understanding of various sciences about nature, life and society.	Recall and use terms in linguistics	<ul style="list-style-type: none"> ● Discussion ● Quiz/activities ● Class participation ● Final exam
● 2.2 To be with a broad world view with the ability to integrate various sciences for application in the interest of self-development and		

Expected Learning Outcomes	Teaching Techniques	Methods of Evaluation
<p>development of society.</p> <p><input type="radio"/> 2.3 To know and understand the cultures of native speakers and international cultures.</p>		
3. Intellectual Skills		
<p><input checked="" type="radio"/> 3.1 To possess a systematic analytical thinking process and to think critically, creatively, with the ability to solve problems and make rational decisions.</p>	<p>Demonstrate reasoning and critical thinking skills in analyzing the linguistic features of the English language</p>	<p><input checked="" type="radio"/> Quiz</p>
<p><input type="radio"/> 3.2 To be determined to seek knowledge for lifelong learning with the ability to apply knowledge to local wisdom for creative treatment of society.</p>		
4. Interpersonal Relations and Responsibility		
<p><input checked="" type="radio"/> 4.1 To respect social order and to be responsible to self, community , and society</p>	<p>Engage students in group or pair activities that build cooperation, accountability and responsibility</p>	<p><input checked="" type="radio"/> Students' behavior and language towards the teacher and peers (observation)</p>
<p><input type="radio"/> 4.2 To possess good human relations and to respect and recognize value for self and others.</p>		
<p><input type="radio"/> 4.3 To have the mind of a volunteer and to be able to work with others either as a leader or a member of community and society.</p>		
<p><input checked="" type="radio"/> 4.4 To learn to live happily with members of a society with cultural diversity.</p>		
<p>4.5 To understand the cultures of native speakers of English and of other nationalities using English as</p>		

Expected Learning Outcomes	Teaching Techniques	Methods of Evaluation
medium of communication.		
5. Analytical Skills Dealing with Figures, Communication, and Application of Technology		
<ul style="list-style-type: none"> ● 5.1 To possess the ability to search and collect data and to analyze, synthesize, and summarize points for effective presentation and communication through national language and second language. 	<p>Connect and practice language skills in discussions and other related activities</p> <p>Use appropriate sources as supplementary tools</p>	<ul style="list-style-type: none"> ● Responsible use of technology (academic honesty and handling of equipment)
<ul style="list-style-type: none"> ● 5.2 To have the ability of choosing technology and information material appropriately and wisely. 		

Section 5 Teaching Plan and Evaluation

1. Teaching Plan

Week	Topic/ Detail	No. hours		Instructional activities/ Media used	Instructor
		Lecture	Practice		
1	<ul style="list-style-type: none"> ● Course Orientation ● Unit 1: A Preview of English Language and Grammar <ul style="list-style-type: none"> - Why study English grammar - How to study English grammar - Linguistic knowledge vs. performance 	3	0	Powerpoint Worksheets Lecturette Discussion	Irish Chan Sioson
2	<ul style="list-style-type: none"> ● Unit 1: A Preview of 	3	0	Powerpoint Worksheets	Irish Chan

Week	Topic/ Detail	No. hours		Instructional activities/ Media used	Instructor
		Lecture	Practice		
	English Language and Grammar <ul style="list-style-type: none"> - Standard English vs. World Englishes - Approaches to grammar (descriptive, prescriptive) 			Discussion	Sioson
3	<ul style="list-style-type: none"> ● Unit 2: Phonetics and Phonology <ul style="list-style-type: none"> - The sounds of language - Articulatory phonetics 	3	0	Powerpoint Worksheets Discussion Lecturette	Irish Chan Sioson
4	<ul style="list-style-type: none"> ● Unit 2: Phonetics and Phonology <ul style="list-style-type: none"> - Sound patterns of language - Phonological rules 	3	0	Powerpoint Worksheets Discussion	Irish Chan Sioson
5	<ul style="list-style-type: none"> ● Unit 3: Morphology <ul style="list-style-type: none"> - Content and function words - Morphemes 	3	0	Powerpoint Worksheets Discussion Pair work	Irish Chan Sioson
6	<ol style="list-style-type: none"> 1. Unit 3: Morphology <ul style="list-style-type: none"> - Word formation rules - Morphological processes 	3	0	Powerpoint Worksheets Discussion Pair work	Irish Chan Sioson
7	<ol style="list-style-type: none"> 2. Unit 4: Syntax <ul style="list-style-type: none"> - Subject 	3	0	Powerpoint Worksheets Discussion	Irish Chan Sioson
8	<ol style="list-style-type: none"> 2. Unit 4: Syntax <ul style="list-style-type: none"> - Subject - Exercises 				Irish Chan Sioson
9	Quiz no. 1				

Week	Topic/ Detail	No. hours		Instructional activities/ Media used	Instructor
		Lecture	Practice		
10	Unit 4: Syntax (cont.) - Predicate	3	0	Powerpoint Worksheets Discussion Group work Lecturette	Irish Chan Sioson
11	Unit 5: Semantics and Pragmatics - Sentence meaning - Compositional semantics - Lexical semantics	3	0	Powerpoint Worksheets Discussion Pair work Lecturette	Irish Chan Sioson
12	Unit 5: Semantics and Pragmatics - Speech acts	3	0	Powerpoint Worksheets Discussion Group work	Irish Chan Sioson
13	Unit 6: Discourse - Types of discourse - Coherence and cohesion	3	0	Powerpoint Worksheets Discussion Group work	Irish Chan Sioson
14	Unit 7: Language in Society - Dialects - Bilingualism - Language in use (style, slang, jargon)	3	0	Powerpoint Worksheets Discussion Group work	Irish Chan Sioson
15	Unit 8: Development of the English Language - A brief history of the English language - The current status of the English language	3	0	Powerpoint Discussion Lecturette	Irish Chan Sioson
16	Quiz no. 2 Review for final examination				
17	Final Examination Weeks				
18					

Week	Topic/ Detail	No. hours		Instructional activities/ Media used	Instructor
		Lecture	Practice		
Total		30			

2. Plan of Evaluation of Expected Learning Outcomes

No.	Expected Learning Outcomes	Method/ Type of Assessment	Week	Proportion of Assessment
1	Ethical Attainment	Attendance	1–16	10%
2	Knowledge	Quizzes	9, 16	30%
3	Intellectual Skills	Final examination	18	30%
4	Interpersonal Relations	Attendance	1–16	–
5	Analytical skills	Activities	1–16	30%
Total				100 %

Section 6 Instructional Resources

1. Textbooks, Principal Documents, and Vital Data

Handouts and worksheets

2. Recommended Documents and Data

various online sources related to the course and activity topics

Section 7 Evaluation and Improvement of Course Operation

1. Tactic of Evaluation of Course Effectiveness by Student

Course effectiveness based on students' feedback/ evaluation, consultations, observations, and academic performance results.

2. Tactic of Evaluation of Teaching

There is a form of teaching evaluation issued by the University requiring evaluation of the teaching instructor by students every term.

Other forms of evaluation of teaching may be based on students' and teacher's self-evaluation as well as observations and academic performance.

3. Improvement of Teaching

Improvement of teaching will be based on students' feedback as well as ongoing cycle of review, implementation, and evaluation of the course syllabus and classroom activities.

4. Verification of the Student's Standard of Course Achievement

Verification through students' academic performance based on their classroom activities and consultations with the instructor

5. Operations to Revise and Plan the Improvement of Course Effectiveness

Use students' evaluation, issues raised during teacher–student consultations during discussions as bases to craft further improvements of the course