



TQF. 5

Course Report

0100012 English for Listening and Speaking

This course is part of B.A.

Revised Program 2022

Faculty of Humanities and Social Sciences

Thaksin University

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## Course Report

### Section 1 General Information

**1. Course code, Course title, Number of credits, Pre-requisite, Co-requisite, and Course Description**

0100012 English for Listening and Speaking 3(2-2-5)

Co-requisite: N/A

**Course Description:** Listening to messages, stories, and conversations; expressing opinions in English; communicating orally in daily life situations, and developing critical thinking skills.

**2. Pre-requisite: N/A**

**3. Instructor(s) responsible for the course, Instructor(s) teaching the course, and Student section(s):**

Martin James Farrelly

**4. Term/ Class standing of students taking the course**

Semester 2, 2022

**5. Classroom locations**

Faculty of Humanities and Social Sciences, Songkhla Campus

## Section 2 Operations of Instruction vis-à-vis Plan of Teaching

### 1. Report on actual periods of teaching vis-à-vis plan of teaching

Weeks	Topics/ Details	Number of hours by plan of teaching		Actual hours of teaching		Differences (%)	Reasons (more than 25%)
		Lecture	Practice	Lecture	Practice		
1		2	2	2	2		
2		2	2	2	2		
3		2	2	2	2		
4		2	2	2	2		
5		2	2	2	2		
6		2	2	2	2		
7		2	2	2	2		
8		2	2	2	2		
9		2	2	2	2		
10		2	2	2	2		
11		2	2	2	2		
12		2	2	2	2		
13		2	2	2	2		
14		2	2	2	2		
15		2	2	2	2		
<b>Total hours for the whole term</b>		30	30	30	30		

### 2. Topic not going by the plan

Weeks	Topics not going by the plan	Main problems of topics not going by the plan	Ways to make up

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3. The effectiveness of the teaching method to produce the expected learning outcome as specified for the course

Expected Learning Outcome	Teaching method as specified	Effectiveness		Problem of application of teaching (if any) with corrective suggestions with reason(s) for effectiveness or no effectiveness
		Yes	No	
Ethical Attainment	Modelled work ethic	/		
Knowledge	Gave Knowledge	/		
Intellectual Skills	Applied analysis	/		
Interpersonal Relations and Responsibility	Practiced teamwork cooperation	/		
Skills in Numerical Analysis, Communication, and Application of Information Technology	Retrieved data, analyzed, then synthesized into relevant information	/		

4. Proposed way of improvement of teaching method

[Specify suggestion(s) for improvement of teaching method(s) from problem(s) in No.3]

### Section 3 Characteristics and Procedure

- 1. Number of students registered (at date of no more addition/ withdrawal) [97]
- 2. Number of students remaining at the end of the semester [97]
- 3. Number of students withdrawn (W) [0]
- 4. Others (if any)
- 5. Grade distribution

Grades	Point Scales	Number	Percentage
A	80-100	15	15.46
B+	75-79	14	14.43
B	70-74	15	15.46
C+	65-69	17	17.52
C	60-64	20	20.61
D+	55-59	13	13.40
D	50-54	3	3.09
F	0-50	0	0
VG			
G			
S			
U			
I			
IP			

6. Factors for abnormal grades (if any)

7. Deviation from the plan of evaluation as specified for the course

7.1 Deviation in time

Deviation	Reason(s)

7.2 Deviation in method of evaluation of expected learning outcomes

Deviation	Reason(s)

8. Verification of students' achievement

Verification Method(s)	Results Summed Up
<p><i>Examples</i></p> <ul style="list-style-type: none"> <li>- <i>Committee set up in department to check students' learning evaluation by examining exam questions, reports, test marking method, and conduct scoring</i></li> <li>- <i>Verification of scoring of students' assignments by department's academic committee and faculty</i></li> <li>- <i>Verification of chance examination of students' assignments by other faculty members or highly qualified persons not teaching course(s) being evaluated.</i></li> <li>- <i>Others</i></li> </ul>	<p>Offer students an opportunity by instructor(s) to verify grades and be informed of errors cause by evaluation/test</p> <p>Offer opportunities for students to appeal for verification of their own marks and grade point averages</p> <p>Call meetings of program quality assurance committee to verify students; marks and grade point averages</p> <p>Call a meeting of faculty administrative committee to verify students' grade point averages</p>

### Section 4 Problems and Impact on the Operation

1. The point about resources for instruction and facilities

Problems of using resources for instruction and facilities (if any)	Impact

2. The point about administration and organization

Problems of administration and organization (if any)	Impact on Students' Expected Learning Outcomes



### Section 5 Course Evaluation

**1. Course evaluation results by students (Document attached)**

1.1 Important comments from students' evaluation

[Evaluation of teaching by online system]

1.2 Opinions of teaching instructor(s) on comments in No. 1.1

[Asking about students' opinions.]

**2. Course evaluation results in other ways**

2.1 Important comments from evaluation results in other ways

[Teaching evaluation form issued by the university calling for an evaluation of instructor's teaching by students every term]

2.2 Teaching instructor's opinions on comments in No.2.1

[Soliciting students' opinions by the instructor during an academic term.]

### Section 6 Improvement Plan

**1. Progress of improvement of instruction as proposed in previous course report**

Improvement Plan	Improvement Results	Reason(s) (In case of no improvement or incomplete improvement)
Results of students' evaluation of assignments, projects, tests, and behavior observations, evaluation of teaching by the online system	Meeting of instructors of all groups to result in a decision for course improvement	

**2. Other operations for course improvement**

Material development - update the student/teacher course book (see below)

3. Suggestions for plan of improvement for next term/ academic year

Suggestions	Time set for completion	Person(s) responsible
<p>For the groups of non-B.A. English major students, I believe that it would be beneficial for the learners to have a Thai speaker as their instructor due to the very low English language ability of many students in these groups. A lot of class time was spent on translation related problems, which was much less of an issue with the group of English/Chinese major students. Many of these communication problems could be better and more quickly explained by instructors highly proficient in both Thai and English languages, as L1 was extensively used by the non-B.A. English groups.</p>	<p>Before the start of semester 2/2023.</p>	<p>Martin James Farrelly and assigned personnel.</p>

4. Suggestions by course instructor(s) to instructor(s) responsible for the program

(Signed)   
(Martin James Farrelly)

Date of report 11/04/2023

Name(s) of Program Chairman/ Program Committee Secretary

(Signed).....  
(.....)

Date of report .....

## Section 7 Teaching Evaluation

		average	SD
<b>1.</b>	<b>teaching</b>	<b>4.49</b>	<b>0.64</b>
1.	inform the purpose learning outcomes and teaching plans for each lesson clearly	4.51	0.56
2.	Use teaching aids, textbooks, books, and teaching materials in learning management.	4.58	0.58
3.	The main concepts of each lesson are clearly explained.	4.49	0.61
4.	Students are advised to study and research resources and information at the library. Thaksin University	4.17	0.87
5.	It has a variety of teaching methods and is able to convey various knowledge to students as well.	4.49	0.7
6.	Explain to students the importance of this course and its relationship with other courses.	4.42	0.67
7.	There are teaching methods for students to think, analyze and come to conclusions to find answers by themselves.	4.54	0.58
8.	There are methods for organizing learning activities that enable students to achieve the learning outcomes of the course.	4.48	0.58
9.	Teach all content according to the prescribed lesson plan for all 15 weeks.	4.62	0.55
10.	Give students the opportunity to ask questions in the classroom.	4.57	0.58
11.	There is a learning management that is suitable for the student's ability level.	4.46	0.63
12.	Bring technology, research results, or new knowledge to support learning management.	4.55	0.58
<b>2.</b>	<b>Measurement and Evaluation</b>	<b>4.5</b>	<b>0.61</b>
13.	Inform the methods for measuring academic results and clear measurement criteria.	4.45	0.63
14.	There are methods for measuring and evaluating learning outcomes in the course that are consistent with the learning outcomes of the course.	4.46	0.61
15.	Give advice/suggestions about the tasks assigned to students clearly.	4.52	0.63
16.	Provide guidelines for applying knowledge from the course to everyday life.	4.57	0.56
<b>3</b>	<b>general</b>	<b>4.54</b>	<b>0.63</b>

3	general	4.54	0.63
17.	There is time for students to consult outside class.	4.33	0.72
18.	Morals, ethics and professional ethics are inserted during teaching.	4.45	0.65
19.	Complete the course according to the specified number of lessons. by coming in to teach on time and leaving on time	4.68	0.53
20.	have emotional stability Use appropriate language and verbal verbs.	4.68	0.53
21.	<p>Comments</p> <p>--</p> <p>-T. Jame is very kind and understanding us .Tjame always encourage us .</p>		
Assessment Summary		4.5	0.63