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| **Strengthening EFL Students’ Speed Reading through Online Delivery Mode of Learning** | | |
|  | **Criteria** | **Point Given** |
| 1 | **The title indicates the problem/objective of the research project.**  It would be appropriate if the titled is changed to 'Evaluating EFL Students' Speed Reading Through Online Learning' because the author did not clearly indicate how the strategies in strengthening the reading speed. | **3** |
| 2 | **Abstract**  The abstract is clear but it would be better if the author could fine-tune the two objectives because it contains the element of repetition. It is unnecessary to repeat 'online delivery mode of learning in reading instruction to enhance university students’ speed reading'. | **4** |
| 3 | **The problem/objective of the research project**  The objectives are somehow unrelated to the study. Thus, it would be better if the author could change them to: (1) examine the results of employing the online delivery mode of learning in reading instruction to enhance students’ speed reading and (2) identify students’ attitudes toward employing online delivery mode of learning in reading instruction to enhance speed reading. | **6** |
| 4 | **Literature review,  conceptual and theoretical framework**  There is a need to summarise this section: 'Getting to Know Online Learning and Its Potential'. The focus should be on the methodology and results. | **7** |
| 5 | **Methodology**  The methodology section is unclear. It was first mentioned that this study employed pre- and post-tests. However, there is no clear indication when was the pre-test implemented. Besides, it would be convincing if the author include what types of texts/materials used during the pre- and post-tests. Furthermore, the author did not really include the time frame/duration of the implementation. This aspect can be one of the variables in the finding discussion. | **4** |
| 6 | **Results/Findings**  The discussion is not really comprehensive. First, the author generally discussed the students' responses for the three semi-structured interview questions that were used to answer the second objectives. It would be interesting if the author could present the responses specifically and perhaps use the thematic analysis to evaluate students' attitudes. Second, the discussion in 'Finding One' is only on a surface level. The author did not really discuss the factors contributing to the phenomenon. For example, what made the pre- and post-test result different? The statistic alone is insufficient to describe this result. | **6** |
| 7 | **Conclusion and discussion**  The author should describe the implications of the study comprehensively. This would help other researchers, teachers or educators to improve the implementation in the future. | **10** |
| 8 | **Contribution to the related field**  Should the author discuss the implications of the study in a comprehensive way, it would be impactful. | **5** |
| 9 | **Precise and appropriate use of language**  **The paper should be sent for proofreading. Repetition is obvious.** | **7** |
| 10 | **References**  **If this this paper follows the APA format, there is a need to edit some of the citation and referencing styles.** | **8** |

Your overall recommendation (please select one of the options below):

**Accept with minor revisions.**