Developing Student Critical Thinking through Literary Adaptation Blended-learning Online Classroom: English Studies (International Program), Chiang Rai Rajabhat University.

The paper has offered insights into the development of students<sup>2</sup> critical thinking. The discussion has shed light on the use of blended learning to help the students develop their critical thinking. The detailed analysis of the critical thinking levels accompanied by the students<sup>2</sup> perspectives of their own learning is the important contribution of this paper. Even though the writer needs to explain the instrument adopted more clearly, the paper is still worth presenting.