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| **Developing Student Critical Thinking through Literary Adaptation Blended-learning Online Classroom: English Studies (International Program), Chiang Rai Rajabhat University.** |  |
| Top of FormBottom of Form |  |  |

**The paper has offered insights into the development of students’ critical thinking. The discussion has shed light on the use of blended learning to help the students develop their critical thinking. The detailed analysis of the critical thinking levels accompanied by the students’ perspectives of their own learning is the important contribution of this paper. Even though the writer needs to explain the instrument adopted more clearly, the paper is still worth presenting.**

1. **Title (5): The title encapsulates the objectives well.**
2. Abstract (4): The abstract provides complete information of the background, objectives, methods, findings. Yet it is a bit too long.
3. Objectives (9): The objectives are clearly stated.
4. Literature review (5) : The framework has not built a comprehensive ground for the objectives targeted. It needs more theories on critical thinking itself.
5. Methodology (7) : The methodology has been well designed yet it has not explained the instrument clearly.
6. Findings (13): The findings are in line with the objectives stated and systematically presented.
7. The conclusion highlights the important points clearly (13).
8. Contribution to the field (8): It offers a learning strategy to develop the students' critical thinking in the contexts of Thai students.
9. The language has minor inaccuracy yet it does not impede the results (7)
10. References (9): complete

**TOTAL POINT: 80**