

Developing Student Critical Thinking through Literary Adaptation Blended-learning Online Classroom: English Studies (International Program), Chiang Rai Rajabhat University.

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Abstract

Preparing our students for the 21st century challenges us as teachers to search for a new instructional approach to the classroom which provides students with essential 21st-century skills, including the ability to think critically. Even though the teaching and learning process has been encouraged using a student-centered approach, Thailand has still faced a problem due to the fact that students are not able to use their critical thinking skills in classroom activities frequently. This study is aimed 1) to analyze the effectiveness of literary adaptation blended-learning online on student's critical thinking, and 2) to investigate attitudes towards English learning through the use of literary adaptation blended-learning online, of the English Studies (International Program) students at Chiang Rai Rajabhat University. Mixed-methods research is used for analyzing data with purposive sampling. The population was 36 third-year students who enrolled in the literary adaptation course in the academic year 2020. The instruments were class observation and a satisfaction survey (IOC = 0.91). Data was collected and analyzed using a descriptive statistic, frequency, percentage, mean, and standard deviation (S.D).

The findings are that using the literary adaptation blended-learning online affects student's critical thinking skills in terms of remembering (27%), understanding (19.44%), applying (33.33%), analysis (25 %), and evaluating (11.11 %) increasingly. Students show a positive attitude towards English learning through the use of literary adaptation blended-learning online classroom at an average of 3.87 (S.D.=0.98). Students are very satisfied with the use of literary adaptation blended-learning online classroom at an average of 3.83 (S.D. =1.11), language improvement at an average of 3.67 (S.D. = 1.02), and critical thinking improvement at an average of 3.85 (S.D. = 0.89).

Keywords : Critical Thinking, Blended-Learning Online Classroom, Literary Adaptation, English

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